

SACI Meeting Summary Notes

April 1, 2019, 3:00 p.m. – 5:00 p.m.; Chancellor’s Conference Room, California Hall

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| <p>Attendees:</p> <ul style="list-style-type: none"> Committee Members: <p>Lisa Alvarez-Cohen, Vice Provost, Academic Planning Randy Katz, Vice Chancellor, Research Oscar Dubón, Vice Chancellor, Equity & Inclusion Bob Jacobsen, Dean of Undergraduate Studies, L&S Matthew Potts, Associate Professor, ESPM, Undergraduate Council Michael Boots, Professor, IB, Graduate Council Peter Glazer, Associate Professor, TDPS Neil McClintick, Undergraduate Student, ASUC Holly Doremus, Professor, Law, CAPRA Walter Wong, University Registrar Vini Bhargava, Director, Physical & Environmental Planning</p> <p>(Absent) Gary Gerbrandt, Graduate Student, GA David Bilder, Professor, MCB Sally McGarrahan, Associate Vice Chancellor, Facilities Services</p> Staff: <p>Abram Hardin, Principal Space Planner, Academic Planning Division Sarah Vidulich, Space Planner, Academic Planning Division Ron Holmstrom, Space Planner, Academic Planning Division William Reichle, Interim Chief of Staff, Academic Planning Division</p> |
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| Agenda Item | Discussion Summary | Actions to be Taken |
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| <p>1. Active Learning Classroom Update</p> | <ul style="list-style-type: none"> VPAP staff gave an update on the status of two potential new General Assignment Active Learning Classrooms (340 Haviland and 251 Le Conte Hall), which would require reassignment from the occupying departments to the GA classroom pool, as discussed at the March meeting. Physics has tentatively agreed to the request for 251 Le Conte; an additional meeting has been scheduled with the Registrar to discuss details. Meeting with Social Welfare is scheduled for later this month. | <ul style="list-style-type: none"> Meet with School of Social Welfare regarding the potential reassignment of 340 Haviland to GA Classroom pool; meet with Physics and Registrar’s Office to continue negotiation |
| <p>2. Campus Disabled Community Center (Disability Cultural Center) Discussion and Options</p> | <ul style="list-style-type: none"> VC Dubón, sponsor of the request for space for a Disabled Community Center, brought additional information to the meeting providing further details regarding the anticipated utilization/programming of the center, which the committee reviewed during the meeting. The information was based on a survey which had 206 respondents as of March 22. VC Dubón informed SACI that he submitted a request to CACSSF for ongoing Student Services Fee funding for a student services coordinator for this center. Furthermore, he has obtained approximately \$500K in capital funding to fund capital improvements to the space, with the caveat that some of the space would be used to support DSP. It is anticipated that the center would support DSP drop-in services, finals, etc. Additional fundraising is also underway. SACI reiterated that it has nothing to approve until a location for the center has been identified, since any space assignment will require | <ul style="list-style-type: none"> Form subcommittee to identify potential location options for the Disabled Community Center: VC Dubón will facilitate identification of student representatives from the disabled community; VPAP staff will confirm the participation of other suggested members and schedule initial subcommittee meeting. |

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| | <p>reassignment from another department. However, in order to ensure that appropriate location options are identified the committee voted to form a subcommittee with membership from the disabled community as well as other campus stakeholders, including:</p> <ul style="list-style-type: none"> ○ One graduate and one undergraduate student representative selected by the Disabled Student Leaders Coalition. VC Dubón will reach out to the coalition for representatives. ○ A representative from the Disabled Students' Program (to emphasize how the space could be used to support DSP). ○ ADA Compliance Officer or delegated representative from the Disability Compliance Office. ○ Karen Nakamura, Chair of Disability Studies and Professor of Anthropology. ○ SACI representatives will include: Vini Bhargava, Director of Physical & Environmental Planning; Peter Glazer, Associate Professor of Theater, Dance & Performance Studies; and VPAP staff. ○ Additionally, the committee recommended that a project manager from Capital Projects be assigned to the subcommittee to consult on the capital impacts of potential location options. <ul style="list-style-type: none"> ● Additional questions that need to be answered: <ul style="list-style-type: none"> ○ Who will the space be assigned to? Since it’s a multi-community body there isn’t a single obvious answer. Space will likely be assigned to Equity & Inclusion since the request is sponsored by VC Dubón. ○ Need to confirm the number of staff members supporting the center so that sufficient space can be identified. SACI should be notified if/when CACSSF approves funding for staff positions. ○ Could the space be made available for booking by outside units? ● SACI members emphasized that the larger question of space for community groups needs to be discussed at a future SACI meeting, given the limited availability of campus space to support these requests. Perhaps auditoria or other larger gathering spaces (distinct from the types of personal space that would be assigned to a single unit) could be shared amongst various campus groups. | |
| <p>3. Long Range Development Plan (LRDP) and Campus Master Plan – Physical & Environmental Planning (PEP) Presentation</p> | <ul style="list-style-type: none"> ● Marissa Cheng, a Senior Planner in Physical & Environmental Planning, gave a presentation on the Long Range Development Plan and Campus Master Plan and their relationship to campus space planning. ● The LRDP is a general planning framework with principles for the physical environment. The EIR identifies potential environmental impacts and how would we mitigate them. The Campus Master Plan identifies specific projects and initiatives and how they would | <ul style="list-style-type: none"> ● |

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| | <p>support campus strategic goals. The LRDP is designed to be as brief as possible, aiming for approval in 2021. The Campus Master Plan will occur in parallel with the LRDP and EIR.</p> <ul style="list-style-type: none"> ● It is the Intent of the LRDP to uncover all space needs as comprehensively as possible, some will rise to the Master Plan level and some will not but PEP wants to understand all needs in order to plan how much space might be developed in next 10-20 years. ● Types of questions that SACI might help address for LRDP: <ul style="list-style-type: none"> ○ How might research space benchmarks translate down to space guidelines? ○ What are the high priority elements of the study? What questions does campus really want answers to? What do the consultants not need to do (what do we already have in-house) and what should they focus on? ○ Does the campus have enough interdisciplinary spaces? Should campus be more intentional about shared facilities? ○ What’s missing now that we could roll into this effort that could help make space decisions going forward? ● Questions/comments from SACI to PEP: <ul style="list-style-type: none"> ○ To what extent are we tied to the priorities already presented? All projects will have to address seismic safety and carbon neutrality goals but how we get there and what other goals are achieved in the process are not set in stone. ○ LRDP must address the need for new classroom space. ○ How is Library space being used today? (This will be part of the exercise). Consideration of where students study would be a useful data point. ○ How do we address the fact that we can’t predict enrollment growth so we don’t actually know how many students will be on campus? This is a problem that all campus planning offices face. Have to make a prediction knowing that another enrollment increase might be mandated. The LRDP will plan for an outer edge scenario (high growth) but build flexibility into the plan. ○ What is the most effective way to engage students in this process? There are student representatives on the LRDP advisory group and working group. PEP has made presentations to the GA board and ASUC and plans to hold town halls and other focus groups that will include students and also focus on student needs. | |
| <p>4. CCCPM Policy Change: Classrooms in Buildings</p> | <ul style="list-style-type: none"> ● SACI reviewed a draft proposal from the CCCPM regarding campus policy on the utilization of classroom space. The proposal recommends that each new capital project regardless of the funding source is reviewed by SACI, a function that is part of SACI’s charge but has not been executed in many years. SACI would appoint program committees to ensure new buildings not only serve the needs of occupying unit(s) but also campus common good and in particular that all new buildings include GA classroom space unless | <ul style="list-style-type: none"> ● Once finalized by CCCPM, circulate the draft proposal to SACI members for their feedback. |

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| | <p>there is a very good reason not to. (Certain projects, such as new housing facilities, would be exempt from the mandate to include GA classrooms). Committee members agreed this policy should apply not only to new buildings but also to major renovations.</p> <ul style="list-style-type: none"> • SACI agreed to provide input on the next draft of the proposal and co-sign. | |
| <p>5. Walk-on Item: Proposal to SACI for Latinx Resource Center</p> | <ul style="list-style-type: none"> • SACI members were sent a proposal during the meeting requesting space for a Latinx Resource Center; this proposal was represented by the ASUC Undergraduate Student Representative of SACI. He articulated the great interest on the part of Latinx students on campus to have a community space and the relevance of such a space to UCB’s attempt to become an HSI. • The undergraduate student representative asked the committee what the process is for requesting space for a student or a collective of students who want to have space on campus. Campus policy instructs that student requests for space should go through the ASUC. If that avenue fails, requests would need to be submitted to SACI with the support of an administrative sponsor (e.g. VC of Student Affairs). It was expressed that students find it frustrating to have to go through ASUC/VCSA for space requests and asked that campus policy regarding student requests for space be better articulated. | <ul style="list-style-type: none"> • Update VPAP website providing greater clarity regarding the process for requesting space. |