

SACI Meeting Summary Notes

March 11, 2019, 1:30 p.m. – 3:30 p.m.; Chancellor’s Conference Room, California Hall

<p>Attendees:</p> <ul style="list-style-type: none"> Committee Members: <p>Lisa Alvarez-Cohen, Vice Provost, Academic Planning Randy Katz, Vice Chancellor, Research Oscar Dubón, Vice Chancellor, Equity & Inclusion Bob Jacobsen, Dean of Undergraduate Studies, L&S Matthew Potts, Associate Professor, ESPM, Undergraduate Council Michael Boots, Professor, IB, Graduate Council David Bilder, Professor, MCB Neil McClintick, Undergraduate Student, ASUC Holly Doremus, Professor, Law, CAPRA Walter Wong, University Registrar Vini Bhargava, Director, Physical & Environmental Planning Sally McGarrahan, Associate Vice Chancellor, Facilities Services</p> <p>(Absent) Gary Gerbrandt, Graduate Student, GA Peter Glazer, Associate Professor, TDPS</p> Staff: <p>Abram Hardin, Principal Space Planner, Academic Planning Division Sarah Viducich, Space Planner, Academic Planning Division Ron Holmstrom, Space Planner, Academic Planning Division William Reichle, Interim Chief of Staff, Academic Planning Division</p> 		
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Agenda Item	Discussion Summary	Actions to be Taken
<p>1. Calder Sculpture Location Approval</p>	<ul style="list-style-type: none"> The Outdoor Art Subcommittee, a subcommittee of SACI, recommended for SACI’s approval two potential locations in the West Crescent area of campus for the relocation of <i>The Hawk for Peace</i>, an Alexander Calder sculpture in BAMPFA’s collection that is currently in storage. BAMPFA has two grants totaling \$50K and has applied for a second grant to cover the costs of restoring the sculpture. The sculpture will remain in storage until BAMPFA has raised enough funding to refinish and reinstall it on campus. Ongoing maintenance of the sculpture is the responsibility of BAMPFA. The proposed locations were formerly lawn but are now woodchipped, therefore the sculpture placement would not interfere with lawn maintenance. Location options were approved by SACI. 	<ul style="list-style-type: none"> Notify BAMPFA of SACI’s approval
<p>2. Active Learning Classrooms</p>	<ul style="list-style-type: none"> An ad hoc subcommittee of SACI, including David Bilder and Vini Bhargava, was formed to consider potential location options for new active learning classrooms to address active learning needs in general and pressing Data Science needs in particular. Rooms are intended to be General Assignment classrooms designated specifically for active learning classes. Active learning classrooms are intended for a different kind of pedagogy – ‘the guide to the side’ rather than ‘the sage on the stage’ – and require a different configuration with flexible furniture, more robust AV, more whiteboards, and more square footage per student (approximately 27sf/student instead of the standard 18-20sf/student). 	<ul style="list-style-type: none"> Meet with Social Welfare and Physics regarding the potential reassignment of rooms

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	<ul style="list-style-type: none"> ● The subcommittee toured nine potential locations and recommend two promising options for SACI’s approval: 340 Haviland Hall (currently used as storage by Social Welfare) and 251 Le Conte Hall (currently used by Physics as a departmental classroom). Both would require reassignment from the occupying department to the GA classroom pool. 251 Le Conte could potentially be subdivided to create two classrooms, the smaller of which would be assigned to Physics. Social Welfare is raising money for a larger project to renew all of Haviland Hall; though not specific to room 340, SACI would want to understand how the reassignment of room 340 would impact Social Welfare’s vision for the renovation. Committee members inquired whether space could still be reserved for other department uses once it’s a GA classroom (shared space agreements have been implemented for some rooms in the past). ● SACI conditionally approved the reassignment of 340 Haviland and 251 Le Conte pending input from the School of Social Welfare and Physics. ● SACI discussed other general classroom needs and scheduling issues: <ul style="list-style-type: none"> ○ The total GA classroom inventory has decreased over the past ten years despite enrollment growth so there is a need for additional classrooms generally. According to the Registrar, there is also an immediate need for one or two additional large classrooms (200-300 seats) with corresponding discussion space and a minimum of two to three more classrooms in the 40-80 seat range. ○ How do we ensure that classes are scheduled in appropriately sized classrooms (it is a known issue that seat count is sometimes overrepresented in order to obtain preferred spaces)? The Registrar’s Office is starting a new process in Spring 2020 using historical scheduling data and the input of Deans to ensure that the right classes are assigned to the right rooms; in the past, it has been difficult getting timely seat use data to inform these decisions. ○ Many colloquia book large auditorium spaces on a weekly basis but only bring in speakers to fill the entire auditorium a few times a year; how might this be addressed? 	
<p>3. Campus Disabled Community Center Space Request</p>	<ul style="list-style-type: none"> ● SACI discussed a request for space for a disabled community center for staff, faculty, and students. VC Dubón, who is sponsoring the space request, expressed that this request (as well as space for the Native American community) has the support of the Chancellor as part of her commitment to diversity and inclusion. ● Requested space would include a large central space with flexible seating and 2-3 adjoining rooms (around 200 sf each) – one a distraction-free space and one office-type space. This would be where members of the disabled community would come for services 	<ul style="list-style-type: none"> ● VC Dubón to obtain additional information regarding the program and funding to share at the next SACI meeting

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	<p>(e.g. path to care). Investment in the space in terms of accessible furniture and technology would be necessary.</p> <ul style="list-style-type: none"> • The campus doesn’t have comparable space for another community that is broadly targeted, either student or faculty-centered; would this set a precedent for other community spaces? • The committee asked who the space would be assigned to, who would fund the build-out and whether there would be a director or coordinator of the space; answers to these questions were not yet known and will need to be addressed at a future meeting. • The committee wanted to better understand how well utilized the space is expected to be, particularly the large meeting space. There are about 3,000 potential members of the disabled community that could make use of this resource. The meeting area could potentially become an accessible meeting place for general campus use when not being used for community events. Space would be the only one of its kind on campus that can accommodate the different needs of the community (e.g. to have multiple wheelchairs in one place, technology for the hearing impaired, distraction-free space, etc.). The committee asked whether the space might also be used by DSP. • Members of the committee acknowledged that students may feel isolated due to lack of spaces like this on campus but are also concerned that other groups of students will make similar requests that the campus does not have sufficient space to accommodate; might the campus develop community space that is shared rather than assigned to one particular group? • Student input: Having to share a space invalidates the idea of having your own space that you can go to any time. Shared space might increase rather than negate the sense of marginalization. • SACI is unable to approve the request until they have location options to review. This will require a better understanding of the amount of space necessary and further engagement with the community to better understand their space needs (size, adjacencies, etc.). • VPAP staff will begin to explore possible solutions/locations. VC Dubón will look into potential student fee funding for a coordinator of the space and will request more information from the community about the expected programming and utilization of the space (how will it be used, at what times, by how many people, etc?). Committee members suggested that a survey of the community might be taken to get a real sense of their needs. • SACI’s charge is a practical one – to assign space. It is not the purpose of this committee to affirm a value statement. 	
<p>4. Proctoring Space Update</p>	<ul style="list-style-type: none"> • VPAP staff worked with E&I and DSP to identify additional proctoring space on campus with the goal of 100 seats. Three locations were identified in Doe Library, Evans Hall and Hearst Gymnasium. The X-Lab moved back to the Business School from the Hearst Gymnasium to accommodate DSP. • In the Fall semester, DSP accommodated over 3,000 requests and turned down 904 requests. With this additional space, DSP can add 150-180 accommodation opportunities per day. 	<ul style="list-style-type: none"> • Extend the Evans Hall MOU

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5. SUIP Update	<ul style="list-style-type: none">• Funding for Space Utilization Incentive Program will be available at the beginning of the FY19/20 semester.	<ul style="list-style-type: none">•
6. SSUFIE Agreement - EZNome	<ul style="list-style-type: none">• SACI reviewed a SSUFIE agreement for the use of approximately 450 square feet of shared space in LKS (B122, B126, 330F) by EZNome, a startup utilizing innovative genome technology developed by a campus grad student.• The SSUFIE program provides greater oversight for use of space by startups than the campus has had in the past while encouraging industry/academic alliances (which are especially beneficially in cases such as this which involve UCB IP).• EZNome SSUFIE agreement was approved by SACI.	<ul style="list-style-type: none">• Convey approval of EzNome agreement to SSFUIE